



National Model

At the 2002 annual conference in Miami, ASCA released a draft version of its National Model for School Counseling Programs book. This publication contains all the ins and outs of



developing a data-driven, results-based comprehensive school counseling program. The public comment period was open until Sept. 30, 2002. A final version, incorporating the comments, will be available early in 2003.

ASCA's National Model for School Counseling Programs reflects a comprehensive approach to program foundation, delivery, management and accountability. The model provides the mechanism with which school counselors and school counseling teams will design, coordinate, implement, manage and evaluate their programs for students' success. It provides a framework for the program components, the school counselor's role in implementation and the underlying philosophies of leadership, advocacy and systemic change. When implementing a National Model-based program, school counselors switch their emphasis from service-centered for some of the students to program-centered for every student. It not only answers the question, "What do school counselors do?" but requires school counselors to respond to the question, "How are students different as a result of what we do?"

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Download the [National Model DRAFT text](#) in PDF.

Download the [National Model appendix](#) in PDF.

Download the National Model PowerPoint presentation, [Partners in Achievement](#).

Download the [Brain Storm](#) article from the September/October 2001 *ASCA School Counselor* magazine. The article focuses on how the National Model development got its start.

Download the [A Block to Build On](#) article from the May/June 2002 *ASCA School Counselor* magazine. The article focuses on the current stage of the National Model development.